

**FREMONT UNIFIED SCHOOL DISTRICT**  
**Peer Assistance Review Program**  
**Individual Voluntary Participation Form**

Teacher: \_\_\_\_\_ Site: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

School Phone Ext.: \_\_\_\_\_ Best time to contact you: \_\_\_\_\_ Cell phone #: \_\_\_\_\_  
or home #

Grade Level: \_\_\_\_\_ Subject: \_\_\_\_\_ E-mail address: \_\_\_\_\_

Status: \_\_\_\_\_ Permanent \_\_\_\_\_ Probationary \_\_\_\_\_ Temporary (Includes  
Intern, Emergency Credential)

Currently in BTSA? \_\_\_\_\_ Yes \_\_\_\_\_ No

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Brief Description of Assistance Requested:** *(Send this request to PAR Joint Panel c/o, Elementary Education, Curriculum & Staff Development Dept.)*

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**GUIDELINES FOR ASSISTANCE FROM CONSULTING TEACHER**

1. After Joint Panel approval and assignment, Consulting and Volunteer Teachers shall meet to determine the nature of and timeline for assistance.
2. All papers, plans and other written communication exchanged between the Consulting Teacher and the teacher volunteering for assistance shall remain with them.
3. Consulting Teachers shall be assigned according to the specific subject/skill request and/or choice of the requesting teacher. The PAR panel will consider names of other teachers who can provide assistance to volunteers as suggested by voluntary applicants.
4. Any meetings between Consulting Teachers and teachers who volunteer for assistance shall be held in strictest confidence.
5. The Peer Assistance Review program is not meant to add to, or be part of facilitating the certificated evaluation process, nor should the PAR program be considered the sole source of assistance for any teacher.
6. Groups or clusters of two or more teachers requesting the same assistance must fill out the "Group Request" form.