FREMONT UNIFIED SCHOOL DISTRICT
Peer Assistance Review Program
Individual Voluntary Participation Form

Teacher: ____________________________  Site: ____________________________

Address: ____________________________  City: ____________________________  Zip: _______

School Phone Ext.: ______  Best time to contact you: ____________  Cell phone #: ____________
or home #

Grade Level: ______  Subject: ________________  E-mail address: ____________________________

Status:  _____ Permanent  _____ Probationary  _____ Temporary (Includes
Intern, Emergency Credential)

Currently in BTSA?  ______ Yes  _____ No

Signature: ____________________________  Date: ____________________________

Brief Description of Assistance Requested:  (Send this request to PAR Joint Panel c/o, Elementary Education,
Curriculum & Staff Development Dept.)

GUIDELINES FOR ASSISTANCE FROM CONSULTING TEACHER

1. After Joint Panel approval and assignment, Consulting and Volunteer Teachers shall meet to
determine the nature of and timeline for assistance.

2. All papers, plans and other written communication exchanged between the Consulting Teacher and
the teacher volunteering for assistance shall remain with them.

3. Consulting Teachers shall be assigned according to the specific subject/skill request and/or choice of
the requesting teacher. The PAR panel will consider names of other teachers who can provide
assistance to volunteers as suggested by voluntary applicants.

4. Any meetings between Consulting Teachers and teachers who volunteer for assistance shall be held
in strictest confidence.

5. The Peer Assistance Review program is not meant to add to, or be part of facilitating the certificated
evaluation process, nor should the PAR program be considered the sole source of assistance for any
teacher.

6. Groups or clusters of two or more teachers requesting the same assistance must fill out the “Group
Request” form.

Revised 8/30/2008